

5th Math Game Grading

Assignment: You and your partner (or two) will develop a game to review math. You will develop questions (with responses) based on the following areas:

1. Geometry – angles (acute/obtuse), triangles (isosceles, right, obtuse) quadrilaterals (squares/rectangles)
2. Addition, Subtraction, Multiplication and Division with whole numbers
3. Multiplication and Division with Decimals
4. Addition and Subtraction Fractions with Unlike Denominators
5. Solving for x

You will need 10 or more questions for each of the five categories. They must be challenging but not ridiculously hard. You decide how your board is set up and how players will move around the board. You need to also include instructions as to how to play the game, as well as making the board and game pieces.

Category	Excellent (5 points)	Good (3 points)	Fair (1 point)
Rules	The rules are clear and easy to follow. We had no trouble playing the game.	The rules are mostly clear. The game could be played after some discussion.	The rules are difficult to follow. We had trouble playing the game
Game Board	The game board is unique and creative. It is neatly done. It was easy to follow.	The game board is neatly done. It is easy to follow.	The game board is not very neatly done and difficult to follow.
Questions	The game has all 50 (or more) questions. They are challenging, but attainable.	The game has just barely 50 questions. They are either too hard or too easy.	The game does not have 50 questions. The questions are of poor quality.
Answers	The questions are all answered correctly and are organized.	The questions are all correct and somewhat organized.	The questions are mostly answered but disorganized.
Game	Game is fun to play and a creative idea	Game is fun to play	Game is not very fun to play